

**Public Health Institute
California Adolescent Sexual Health Policy Project
Parent Survey Questions**

Note: These questions were extracted directly from the CATI system and slightly reformatted for readability. Skip patterns, rotated or randomized questions and response options, and quota driven selections are not explicitly described.

<Q01> q01. Where do you think children and teenagers GET MOST of their information about sex and sexuality? [INTERVIEWER Record verbatim. PROBE for one MAIN source if they give more than one]

TYPE VERBATIM _____	<input type="checkbox"/>	1,
DK _____	<input type="checkbox"/>	88,
REFUSED _____	<input type="checkbox"/>	99,

<Q02> q02. Where do you think children and teenagers SHOULD GET MOST of their information about sex and sexuality? [INTERVIEWER Record verbatim. PROBE for one MAIN source if they give more than one]

TYPE VERBATIM _____	<input type="checkbox"/>	1,
DK _____	<input type="checkbox"/>	88,
REFUSED _____	<input type="checkbox"/>	99,

<Q03> q03. Now you will have three choices. What do you think teenagers should be taught in sex education classes? [INTERVIEWER: Read LETTER before each response option]

A ONLY about abstinence: that is, not having sex until marriage _____	<input type="radio"/>	1
B ONLY about how to prevent pregnancies and the spread of sexually transmitted infections if they do decide to have sex _____	<input type="radio"/>	2
or C BOTH about abstinence AND about how to prevent pregnancies and sexually transmitted infections if they do have sex _____	<input type="radio"/>	3
NONE _____	<input type="radio"/>	66
DK _____	<input type="radio"/>	88
Missing _____	<input type="radio"/>	99

q03NEW. Why do you feel this way? [INTERVIEWER Probe for clarity and record verbatim. PROBE "Please tell me a bit more about what you mean by that?]

TYPE VERBATIM _____	<input type="checkbox"/>	1,
DK _____	<input type="checkbox"/>	88,
REFUSED _____	<input type="checkbox"/>	99,

<Q031A> q031a. Compared with how you feel on other public issues, are your feelings on this issue...

- | | | |
|--------------------------|-----------------------|----|
| extremely strong _____ | <input type="radio"/> | 1 |
| very strong _____ | <input type="radio"/> | 2 |
| somewhat strong OR _____ | <input type="radio"/> | 3 |
| not strong at all? _____ | <input type="radio"/> | 4 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q031B> q031B. If you were voting for a school board member, how important would a candidate's position on this issue be to you in deciding whether or not to vote for the candidate. Would it be...

- | | | |
|---------------------------------|-----------------------|----|
| One of the most important _____ | <input type="radio"/> | 1 |
| very important _____ | <input type="radio"/> | 2 |
| somewhat important or _____ | <input type="radio"/> | 3 |
| not important at all _____ | <input type="radio"/> | 4 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

(Question set 8 and 10 below are rotated so 50% of the respondents get one and 50% get the other.)

<Q031B> 8. Abstinence-only classes teach students that they should not have sex until marriage , and DO NOT teach about how someone who is sexually active can prevent unwanted pregnancy and sexually transmitted infections

<Q8A1> q8a1 Do you think that abstinence-only classes have been very effective, somewhat effective, not too effective, or not at all effective in preventing or reducing HIV/AIDS?

Very effective_____	<input type="radio"/>	1
somewhat effective _____	<input type="radio"/>	2
not too effective _____	<input type="radio"/>	3
or not at all effective? _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q8A2> q8a2 Do you think that abstinence-only classes have been very effective, somewhat effective, not too effective, or not at all effective in preventing or reducing unwanted pregnancies?

Very effective_____	<input type="radio"/>	1
somewhat effective _____	<input type="radio"/>	2
not too effective _____	<input type="radio"/>	3
or not at all effective? _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q8A3> q8a3 Do you think that abstinence-only classes have been very effective, somewhat effective, not too effective, or not at all effective in preventing or reducing sex outside marriage?

Very effective_____	<input type="radio"/>	1
somewhat effective _____	<input type="radio"/>	2
not too effective _____	<input type="radio"/>	3
or not at all effective? _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q9> q9. What are your reasons for feeling this way about the effectiveness of abstinence-only classes. [INTERVIEWER probe for clarity, completeness, reasons for beliefs and record verbatim]

RECORD VERBATIM _____	<input type="checkbox"/>	1,
DK _____	<input type="checkbox"/>	88,
REFUSED _____	<input type="checkbox"/>	99,

<Q10> q10. Some sex education classes teach abstinence as the best strategy, and ALSO teach how to prevent unwanted pregnancy and sexually transmitted infections for teens who do have sex. This type of sex education is called comprehensive sex education.

<Q10F1> q10f1 Do you think that comprehensive sex education classes have been very effective, somewhat effective, not too effective, or not at all effective in preventing or reducing HIV/AIDS?

Very effective _____	<input type="radio"/>	1
somewhat effective _____	<input type="radio"/>	2
not too effective _____	<input type="radio"/>	3
or not at all effective? _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q10F2> q10f2. Do you think that comprehensive sex education classes have been very effective, somewhat effective, not too effective, or not at all effective in preventing or reducing unwanted pregnancies?

Very effective _____	<input type="radio"/>	1
somewhat effective _____	<input type="radio"/>	2
not too effective _____	<input type="radio"/>	3
or not at all effective? _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q10F3> q10f3 Do you think that comprehensive sex education classes have been very effective, somewhat effective, not too effective, or not at all effective in preventing or reducing sex outside marriage?

Very effective _____	<input type="radio"/>	1
somewhat effective _____	<input type="radio"/>	2
not too effective _____	<input type="radio"/>	3
or not at all effective? _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q11> q11. What are your reasons for feeling this way about the effectiveness of comprehensive sex education classes? [INTERVIEWER probe for clarity, completeness, reasons for beliefs AND record verbatim]

RECORD VERBATIM _____	<input type="checkbox"/>	1,
DK _____	<input type="checkbox"/>	88,
REFUSED _____	<input type="checkbox"/>	99,

<Q4> Next, please tell me the earliest school level where you think the following topics should be taught, or if you feel they should not be taught at any school level. The school grade levels are HIGH SCHOOL, that is grades 9 through 12, [PAUSE] MIDDLE SCHOOL, that is grades 6 through 8, [PAUSE] or ELEMENTARY SCHOOL, that is before 6th grade.

<Q04A> q04A. First, the basic facts of human reproduction. [INTERVIEWER REPEAT] What do you think is the EARLIEST grade level where this should be taught: high school, middle school, elementary school, or should not be taught at any level?

High School _____	<input type="radio"/>	1
Middle School _____	<input type="radio"/>	2
Elementary School or _____	<input type="radio"/>	3
Should not be taught at any level? _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q04B> q04B. Next, the changes young people go through at puberty and adolescence. [INTERVIEWER REPEAT] What do you think is the EARLIEST grade level where this should be taught: high school, middle school, elementary school, or should not be taught at any level?

- | | | |
|--|-----------------------|----|
| High School _____ | <input type="radio"/> | 1 |
| Middle School _____ | <input type="radio"/> | 2 |
| Elementary School or _____ | <input type="radio"/> | 3 |
| Should not be taught at any level? _____ | <input type="radio"/> | 4 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q04C> q04C. The importance of responsible relationships. This includes love, dating, and marriage. [INTERVIEWER REPEAT] What do you think is the EARLIEST grade level where this should be taught: high school, middle school, elementary school, or should not be taught at any level?

- | | | |
|--|-----------------------|----|
| High School _____ | <input type="radio"/> | 1 |
| Middle School _____ | <input type="radio"/> | 2 |
| Elementary School or _____ | <input type="radio"/> | 3 |
| Should not be taught at any level? _____ | <input type="radio"/> | 4 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q04D> q04d. Sexual decision making and communication. This includes assertiveness, refusal, and negotiation skills. [INTERVIEWER REPEAT] What do you think is the EARLIEST grade level where this should be taught: high school, middle school, elementary school, or should not be taught at any level?

- | | | |
|--|-----------------------|----|
| High School _____ | <input type="radio"/> | 1 |
| Middle School _____ | <input type="radio"/> | 2 |
| Elementary School or _____ | <input type="radio"/> | 3 |
| Should not be taught at any level? _____ | <input type="radio"/> | 4 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q04E> q04e. Pregnancy and childbirth. This explains how pregnancy occurs, the importance of prenatal care, and childbirth.[INTERVIEWER REPEAT] What do you think is the EARLIEST grade level where this should be taught: high school, middle school, elementary school, or should not be taught at any level?

- | | | |
|--|-----------------------|----|
| High School _____ | <input type="radio"/> | 1 |
| Middle School _____ | <input type="radio"/> | 2 |
| Elementary School or _____ | <input type="radio"/> | 3 |
| Should not be taught at any level? _____ | <input type="radio"/> | 4 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q04F> q04f. Parenting responsibilities. This teaches students about the responsibilities of raising children, including the time, financial demands and overall impact of being a parent. [INTERVIEWER REPEAT] What do you think is the EARLIEST grade level where this should be taught: high school, middle school, elementary school, or should not be taught at any level?

- | | | |
|--|-----------------------|----|
| High School _____ | <input type="radio"/> | 1 |
| Middle School _____ | <input type="radio"/> | 2 |
| Elementary School or _____ | <input type="radio"/> | 3 |
| Should not be taught at any level? _____ | <input type="radio"/> | 4 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q04G> q04g. Abstinence. This discusses the reasons for NOT having sexual intercourse, including the prevention of pregnancy and sexually transmitted infections, and develops skills for being abstinent. [INTERVIEWER REPEAT] What do you think is the EARLIEST grade level where this should be taught: high school, middle school, elementary school, or should not be taught at any level?

- | | | |
|--|-----------------------|----|
| High School _____ | <input type="radio"/> | 1 |
| Middle School _____ | <input type="radio"/> | 2 |
| Elementary School or _____ | <input type="radio"/> | 3 |
| Should not be taught at any level? _____ | <input type="radio"/> | 4 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q04H> q04h. Information about contraception and protection. This provides information about birth control pills, condoms , and other types of protection, and their role in preventing pregnancy and sexually transmitted infections. [INTERVIEWER REPEAT] What do you think is the EARLIEST grade level where this should be taught: high school, middle school, elementary school, or should not be taught at any level?

- | | | |
|--|-----------------------|----|
| High School _____ | <input type="radio"/> | 1 |
| Middle School _____ | <input type="radio"/> | 2 |
| Elementary School or _____ | <input type="radio"/> | 3 |
| Should not be taught at any level? _____ | <input type="radio"/> | 4 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q04I> q04i. Information about sexually transmitted infections such as HIV/AIDS, herpes, and syphilis. This includes information about how these infections spread, preventing these infections, the harm they can cause, their symptoms, and their treatment. [INTERVIEWER REPEAT] What do you think is the EARLIEST grade level where this should be taught: high school, middle school, elementary school, or should not be taught at any level?

High School _____	<input type="radio"/>	1
Middle School _____	<input type="radio"/>	2
Elementary School or _____	<input type="radio"/>	3
Should not be taught at any level? _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q04K> q04k. Information about homosexuality. This includes information about, and understanding of, individuals who are attracted to persons of the same sex. [INTERVIEWER REPEAT] What do you think is the EARLIEST grade level where this should be taught: high school, middle school, elementary school, or should not be taught at any level?

High School _____	<input type="radio"/>	1
Middle School _____	<input type="radio"/>	2
Elementary School or _____	<input type="radio"/>	3
Should not be taught at any level? _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q04J> q04j. Information about sexual abuse and assault, including date rape and statutory rape. This provides information about forced sexual activity and ways to prevent it, the laws in California, and where to go for help. [INTERVIEWER REPEAT] What do you think is the EARLIEST grade level where this should be taught: high school, middle school, elementary school, or should not be taught at any level?

High School _____	<input type="radio"/>	1
Middle School _____	<input type="radio"/>	2
Elementary School or _____	<input type="radio"/>	3
Should not be taught at any level? _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q04J> The following requirements are sometimes applied to sex education classes. Please tell me if you agree or disagree with each requirement.

<Q5A> q5a. All information provided in sex education classes must be medically accurate. Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with this requirement?

strongly agree _____	<input type="radio"/>	1
somewhat agree _____	<input type="radio"/>	2
somewhat disagree _____	<input type="radio"/>	3
strongly disagree? _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q5B> q5b. Students should be encouraged to communicate with parents or guardians about sex and sexuality. Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree?

strongly agree _____	<input type="radio"/>	1
somewhat agree _____	<input type="radio"/>	2
somewhat disagree _____	<input type="radio"/>	3
strongly disagree? _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q5C> q5c. Respect for marriage and committed relationships should be taught.

strongly agree _____	<input type="radio"/>	1
somewhat agree _____	<input type="radio"/>	2
somewhat disagree _____	<input type="radio"/>	3
strongly disagree? _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q5D> q5d. Sex education should teach that all sexual activity outside of marriage is likely to have harmful psychological and physical effects.

strongly agree _____	<input type="radio"/>	1
somewhat agree _____	<input type="radio"/>	2
somewhat disagree _____	<input type="radio"/>	3
strongly disagree? _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

Question set 7 is rotated to ask about middle school students (50%), or high school students (50%).

<Q7> 7a. Different approaches to sex education sometimes have different goals. I would like to know your opinion on the importance of each goal, thinking about sex education classes for <%q7rot> (middle/high) school students.

<Q7B1> q7b1. How important is teaching <%q7rot> students to have healthy and positive relationships with someone they are dating...

- | | | |
|--------------------------|-----------------------|----|
| Very important _____ | <input type="radio"/> | 1 |
| somewhat important _____ | <input type="radio"/> | 2 |
| not important _____ | <input type="radio"/> | 3 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q7B2> q7b2. How important is teaching <%q7rot> students to AVOID dating relationships...

- | | | |
|--------------------------|-----------------------|----|
| Very important _____ | <input type="radio"/> | 1 |
| somewhat important _____ | <input type="radio"/> | 2 |
| not important _____ | <input type="radio"/> | 3 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q7B3> q7b3. How important is teaching <%q7rot> students to develop healthy and positive attitudes about their sexuality...

- | | | |
|--------------------------|-----------------------|----|
| Very important _____ | <input type="radio"/> | 1 |
| somewhat important _____ | <input type="radio"/> | 2 |
| not important _____ | <input type="radio"/> | 3 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q7B4> q7b4. How important is teaching <%q7rot> students to avoid sexual intercourse...

- | | | |
|--------------------------|-----------------------|----|
| Very important _____ | <input type="radio"/> | 1 |
| somewhat important _____ | <input type="radio"/> | 2 |
| not important _____ | <input type="radio"/> | 3 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q7B5> q7b5. How important is teaching <%q7rot> students how to avoid pregnancy and sexually transmitted infections if they do have sex...

- | | | |
|--------------------------|-----------------------|----|
| Very important _____ | <input type="radio"/> | 1 |
| somewhat important _____ | <input type="radio"/> | 2 |
| not important _____ | <input type="radio"/> | 3 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

For the next questions, we need to know the ages of your children 18 years of age and younger.

<QAGE> What are their ages? [INTERVIEWER: this is a MULTIPLE response question]
(CHECK ALL THAT APPLY.)

LIST OF ALL AGES FOR INTERVIEWER TO PUNCH
LESS THAN 1

1

2,

3,

ETC.

IF THE RESPONDENT IS NOT A PARENT OF A CHILD 8 OR OLDER, SKIP
TO QUESTION 16

TARGETKIDAGE

- | | | |
|----------|-----------------------|----|
| 8 _____ | <input type="radio"/> | 1 |
| 9 _____ | <input type="radio"/> | 2 |
| 10 _____ | <input type="radio"/> | 3 |
| 11 _____ | <input type="radio"/> | 4 |
| 12 _____ | <input type="radio"/> | 5 |
| 13 _____ | <input type="radio"/> | 6 |
| 14 _____ | <input type="radio"/> | 7 |
| 15 _____ | <input type="radio"/> | 8 |
| 16 _____ | <input type="radio"/> | 9 |
| 17 _____ | <input type="radio"/> | 10 |
| 18 _____ | <input type="radio"/> | 11 |

What is the gender of the <%targetkidage> year old?

Male _____	<input type="radio"/>	1
Female _____	<input type="radio"/>	2
REFUSED _____	<input type="radio"/>	99

<Q12A> q12a. Thinking about your <%targetkidage> year old, have you ever talked with <(targetkidgender(male))/him/her> about...The basic facts of human reproduction?

Yes _____	<input type="radio"/>	1
No _____	<input type="radio"/>	2
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q12B> q12b. Issues involved in becoming sexually active?

Yes _____	<input type="radio"/>	1
No _____	<input type="radio"/>	2
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q12C> q12c. The advantages for a young person of avoiding sexual intercourse?

Yes _____	<input type="radio"/>	1
No _____	<input type="radio"/>	2
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q12D> q12d. HIV/AIDS and other sexually transmitted infections?

Yes _____	<input type="radio"/>	1
No _____	<input type="radio"/>	2
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q12E> q12e. The importance of using protection, such as condoms, to prevent pregnancy or diseases if he/she becomes sexually active?

Yes _____	<input type="radio"/>	1
No _____	<input type="radio"/>	2
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q12F> q12f. Where to get condoms?

Yes _____	<input type="radio"/>	1
No _____	<input type="radio"/>	2
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q13> q13. Overall, how COMFORTABLE do you feel talking with your <%targetkidage> year old about sex and relationships?

Very comfortable _____	<input type="radio"/>	1
Somewhat comfortable _____	<input type="radio"/>	2
Somewhat uncomfortable _____	<input type="radio"/>	3
Very uncomfortable _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q14> q14. And how KNOWLEDGEABLE do you feel talking with your <%targetkidage> year old about sex and relationships?

Very knowledgeable _____	<input type="radio"/>	1
Somewhat knowledgeable _____	<input type="radio"/>	2
Somewhat unknowledgeable _____	<input type="radio"/>	3
Very unknowledgeable _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q15> q15. What is the most difficult part for you in talking to your child about sex and relationships? [INTERVIEWER probe for clarity and record verbatim]

RECORD VERBATIM _____	<input type="checkbox"/>	1,
DK _____	<input type="checkbox"/>	88,
REFUSED _____	<input type="checkbox"/>	99,

<Q16> q16. In general would you say that young people today get information about the benefits of abstinence, that is, avoiding sexual intercourse...

Too soon _____	<input type="radio"/>	1
at about the right time _____	<input type="radio"/>	2
or too late _____	<input type="radio"/>	3
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q17> q17. In general would you say that young people today get information about birth control and protection against sexually transmitted infections ...

- | | | |
|-------------------------------|-----------------------|----|
| Too soon _____ | <input type="radio"/> | 1 |
| at about the right time _____ | <input type="radio"/> | 2 |
| or too late _____ | <input type="radio"/> | 3 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q18> q18. How good or poor a job do you think the public schools in your area are doing in providing sex education to their students?

- | | | |
|-----------------------|-----------------------|----|
| a very good job _____ | <input type="radio"/> | 1 |
| a good job _____ | <input type="radio"/> | 2 |
| a poor job _____ | <input type="radio"/> | 3 |
| a very poor job _____ | <input type="radio"/> | 4 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q19> q19. How good or poor a job do you think the public schools in your area are doing in providing SCIENCE EDUCATION to their students?

- | | | |
|-----------------------|-----------------------|----|
| a very good job _____ | <input type="radio"/> | 1 |
| a good job _____ | <input type="radio"/> | 2 |
| a poor job _____ | <input type="radio"/> | 3 |
| a very poor job _____ | <input type="radio"/> | 4 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q21A> q21a. The next few questions are about condoms. Please tell me whether or not you agree with each the following statements... [INTERVIEWER PLEASE PAUSE] Teenagers need information about how to correctly use condoms to prevent the spread of HIV and other sexually transmitted infections. Do you ...

- | | | |
|-----------------------------|-----------------------|----|
| strongly agree _____ | <input type="radio"/> | 1 |
| somewhat agree _____ | <input type="radio"/> | 2 |
| somewhat disagree _____ | <input type="radio"/> | 3 |
| or strongly disagree? _____ | <input type="radio"/> | 4 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q21B> q21b. Teenagers who use condoms during sex are being responsible. Do you...

- | | | |
|-----------------------------|-----------------------|----|
| strongly agree _____ | <input type="radio"/> | 1 |
| somewhat agree _____ | <input type="radio"/> | 2 |
| somewhat disagree _____ | <input type="radio"/> | 3 |
| or strongly disagree? _____ | <input type="radio"/> | 4 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q21C1> q21c1. High schools should be ALLOWED to teach teenagers about how to use condoms to prevent the spread of HIV and other sexually transmitted infections. Do you...

- | | | |
|-----------------------------|-----------------------|----|
| strongly agree _____ | <input type="radio"/> | 1 |
| somewhat agree _____ | <input type="radio"/> | 2 |
| somewhat disagree _____ | <input type="radio"/> | 3 |
| or strongly disagree? _____ | <input type="radio"/> | 4 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q21C2> q21c2. High schools should be FORBIDDEN from teaching teenagers about how to use condoms to prevent the spread of HIV and other sexually transmitted infections. Do you...

- | | | |
|-----------------------------|-----------------------|----|
| strongly agree _____ | <input type="radio"/> | 1 |
| somewhat agree _____ | <input type="radio"/> | 2 |
| somewhat disagree _____ | <input type="radio"/> | 3 |
| or strongly disagree? _____ | <input type="radio"/> | 4 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q21C3> q21c3. High schools should be REQUIERED to teach teenagers about how to use condoms to prevent pregnancy and the spread of HIV and other sexually transmitted infections. Do you...

- | | | |
|-----------------------------|-----------------------|----|
| strongly agree _____ | <input type="radio"/> | 1 |
| somewhat agree _____ | <input type="radio"/> | 2 |
| somewhat disagree _____ | <input type="radio"/> | 3 |
| or strongly disagree? _____ | <input type="radio"/> | 4 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q21D> q21d. High school classroom lessons about condoms should include actual condoms so students can see and touch them. Do you...

strongly agree _____	<input type="radio"/>	1
somewhat agree _____	<input type="radio"/>	2
somewhat disagree _____	<input type="radio"/>	3
or strongly disagree? _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q21E> q21e. Condoms should be made available to students in high schools. Do you...

strongly agree _____	<input type="radio"/>	1
somewhat agree _____	<input type="radio"/>	2
somewhat disagree _____	<input type="radio"/>	3
or strongly disagree? _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q22A> q22a. If used properly, how effective do you think condoms are in...Preventing the transmission of HIV? Would you say...

very effective _____	<input type="radio"/>	1
somewhat effective _____	<input type="radio"/>	2
not too effective or _____	<input type="radio"/>	3
not at all effective _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q22B> q22b. Preventing sexually transmitted infections other than HIV? Would you say...

very effective _____	<input type="radio"/>	1
somewhat effective _____	<input type="radio"/>	2
not too effective or _____	<input type="radio"/>	3
not at all effective _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q22C> q22c. Preventing pregnancy?

- | | | |
|----------------------------|-----------------------|----|
| very effective _____ | <input type="radio"/> | 1 |
| somewhat effective _____ | <input type="radio"/> | 2 |
| not too effective or _____ | <input type="radio"/> | 3 |
| not at all effective _____ | <input type="radio"/> | 4 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

The next three questions apply to parents of girls or female teens.

<QDAUGHTER> Do you have a daughter living at home with you?

- | | | |
|---------------|-----------------------|----|
| Yes _____ | <input type="radio"/> | 1 |
| No _____ | <input type="radio"/> | 2 |
| REFUSED _____ | <input type="radio"/> | 99 |

<QDAUGHTER> HPV, or Human Papilloma Virus, is the most common sexually transmitted infection among teenagers and can lead to cervical cancer. A vaccine against HPV is currently being developed. The HPV vaccine would be most beneficial if given before age 13, preferably before a person becomes sexually active. It could greatly reduce a woman's chance of developing cervical cancer as an adult.

<Q23> q23. If an HPV vaccine were available, how likely would you be to have your daughter vaccinated before her 13th birthday?

- | | | |
|----------------------------|-----------------------|----|
| very likely _____ | <input type="radio"/> | 1 |
| somewhat likely _____ | <input type="radio"/> | 2 |
| somewhat unlikely or _____ | <input type="radio"/> | 3 |
| Very unlikely _____ | <input type="radio"/> | 4 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q24> q24. If an HPV vaccine were available, how likely would you be to have your daughter vaccinated before her 16th birthday?

- | | | |
|----------------------------|-----------------------|----|
| very likely _____ | <input type="radio"/> | 1 |
| somewhat likely _____ | <input type="radio"/> | 2 |
| somewhat unlikely or _____ | <input type="radio"/> | 3 |
| Very unlikely _____ | <input type="radio"/> | 4 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q24B> q24b. What are your reasons for feeling this way about vaccinating your daughter?

Type verbatim and probe for clarity_____	<input type="checkbox"/>	77,
DK _____	<input type="checkbox"/>	88,
REFUSED _____	<input type="checkbox"/>	99,

<Q24B> Now I have just a few more questions so we can learn more about the people who took part in our survey . . .

<Q25> q25. What is your zip code? [INTERVIEWER is it <%zip> ? If not please enter it in the next question]

yes _____	<input type="radio"/>	1
no _____	<input type="radio"/>	2
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q25A> q25a.What is your zip code? ENTER 88888 for DK and 99999 for REF

--	--	--	--	--

1-5

<Q26> q26. What county do you live in? [<%county> INTERVIEWER is it the same as listed?]

yes _____	<input type="radio"/>	1
no _____	<input type="radio"/>	2
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q26A> q26a.Enter the new county? ENTER 888 for DK and 999 for REF

Alpine	<input type="radio"/>	1
Amador	<input type="radio"/>	2
Butte	<input type="radio"/>	3
Calaveras	<input type="radio"/>	4
Colusa	<input type="radio"/>	5
Del Norte	<input type="radio"/>	6
El Dorado	<input type="radio"/>	7
Glenn	<input type="radio"/>	8
Humboldt	<input type="radio"/>	9
Inyo	<input type="radio"/>	10
Lake	<input type="radio"/>	11
Lassen	<input type="radio"/>	12
Mendocino	<input type="radio"/>	13
Modoc	<input type="radio"/>	14
Mono	<input type="radio"/>	15
Nevada	<input type="radio"/>	16
Placer	<input type="radio"/>	17
Plumas	<input type="radio"/>	18
Shasta	<input type="radio"/>	19
Sierra	<input type="radio"/>	20
Siskiyou	<input type="radio"/>	21
Sutter	<input type="radio"/>	22
Tehama	<input type="radio"/>	23
Trinity	<input type="radio"/>	24
Yolo	<input type="radio"/>	25
Yuba	<input type="radio"/>	26
Fresno	<input type="radio"/>	27
Kern	<input type="radio"/>	28
Kings	<input type="radio"/>	29
Madera	<input type="radio"/>	30
Mariposa	<input type="radio"/>	31
Merced	<input type="radio"/>	32
Sacramento	<input type="radio"/>	33
San Joaquin	<input type="radio"/>	34
Stanislaus	<input type="radio"/>	35
Tulare	<input type="radio"/>	36
Tuolumne	<input type="radio"/>	37
Alameda	<input type="radio"/>	38
Contra Costa	<input type="radio"/>	39
Marin	<input type="radio"/>	40
Monterey	<input type="radio"/>	41

Napa _____	<input type="radio"/>	42
San Benito _____	<input type="radio"/>	43
San Francisco _____	<input type="radio"/>	44
San Luis Obispo _____	<input type="radio"/>	45
San Mateo _____	<input type="radio"/>	46
Santa Barbara _____	<input type="radio"/>	47
Santa Clara _____	<input type="radio"/>	48
Santa Cruz _____	<input type="radio"/>	49
Solano _____	<input type="radio"/>	50
Sonoma _____	<input type="radio"/>	51
Ventura _____	<input type="radio"/>	52
Los Angeles _____	<input type="radio"/>	53
Imperial _____	<input type="radio"/>	54
Orange _____	<input type="radio"/>	55
Riverside _____	<input type="radio"/>	56
San Bernardino _____	<input type="radio"/>	57
San Diego _____	<input type="radio"/>	58
Specify _____	<input type="radio"/>	59
DK _____	<input type="radio"/>	888
REFUSED _____	<input type="radio"/>	999

<Q27> q27. How many separate phone lines do you have in your house, not counting fax or computer-only lines, and not counting cell phones?

One line _____	<input type="radio"/>	1
Two lines _____	<input type="radio"/>	2
Three lines _____	<input type="radio"/>	3
Four lines _____	<input type="radio"/>	4
Five lines _____	<input type="radio"/>	5
Six lines _____	<input type="radio"/>	6
Seven lines _____	<input type="radio"/>	7
Eight lines _____	<input type="radio"/>	8
Nine or more lines _____	<input type="radio"/>	9
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q28> q28. What is your age? Are you...

- | | | |
|-------------------|-----------------------|----|
| Under 20 _____ | <input type="radio"/> | 1 |
| 20 to 29 _____ | <input type="radio"/> | 2 |
| 30 to 39 _____ | <input type="radio"/> | 3 |
| 40 to 49 _____ | <input type="radio"/> | 4 |
| 50 to 59 _____ | <input type="radio"/> | 5 |
| 60 or older _____ | <input type="radio"/> | 6 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q29> q29 What is the highest grade or class you completed in school?

- | | | |
|--------------------------------|-----------------------|----|
| Less than high school _____ | <input type="radio"/> | 1 |
| High School graduate _____ | <input type="radio"/> | 2 |
| GED or Vocational School _____ | <input type="radio"/> | 3 |
| Some college _____ | <input type="radio"/> | 4 |
| College Graduate _____ | <input type="radio"/> | 5 |
| Graduate School _____ | <input type="radio"/> | 6 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q30> q30. Are you of Latino background, such as Mexican, Central American, or some other Hispanic background?

- | | | |
|---------------|-----------------------|----|
| Yes _____ | <input type="radio"/> | 1 |
| No _____ | <input type="radio"/> | 2 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q31> q31. What is your race? Are you...

- | | | |
|-------------------------------------|-----------------------|----|
| white _____ | <input type="radio"/> | 1 |
| black or African American _____ | <input type="radio"/> | 2 |
| Asian _____ | <input type="radio"/> | 3 |
| or some other race (specify)? _____ | <input type="radio"/> | 4 |
| DK _____ | <input type="radio"/> | 88 |
| REFUSED _____ | <input type="radio"/> | 99 |

<Q32> q32 Were you born in the United states, or in another country?

USA _____	<input type="radio"/>	1
Another Country _____	<input type="radio"/>	2
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q32B> q32b. What country were you born?

Mexico _____	<input type="radio"/>	1
Other South or Central American _____	<input type="radio"/>	2
China _____	<input type="radio"/>	3
Other Asian _____	<input type="radio"/>	4
European country _____	<input type="radio"/>	5
Other _____	<input type="radio"/>	6
Specify _____	<input type="radio"/>	7
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q33> q33. Do you have a child or teenager living at home who is enrolled in a public school - and by that we mean either elementary, middle, or high school?

Yes _____	<input type="radio"/>	1
No _____	<input type="radio"/>	2
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q34> q34. What is your religious preference, if any?

Catholic _____	<input type="radio"/>	1
Protestant _____	<input type="radio"/>	2
Lutheran _____	<input type="radio"/>	3
Presbyterian _____	<input type="radio"/>	4
Baptist _____	<input type="radio"/>	5
Episcopalian _____	<input type="radio"/>	6
Jewish _____	<input type="radio"/>	7
Muslim _____	<input type="radio"/>	8
Buddhist _____	<input type="radio"/>	9
Mormon _____	<input type="radio"/>	10
OTHER CHRISTIAN _____	<input type="radio"/>	11
NONE _____	<input type="radio"/>	66
Other specify _____	<input type="radio"/>	77
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q35> q35. Would you describe yourself as Evangelical or Born Again Christian?

Yes _____	<input type="radio"/>	1
No _____	<input type="radio"/>	2
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q36> q36 In a typical month, how often do you attend religious services? Would you say...

Rarely or never _____	<input type="radio"/>	1
a few times a year _____	<input type="radio"/>	2
one to three times a month _____	<input type="radio"/>	3
once a week _____	<input type="radio"/>	4
more than once a week _____	<input type="radio"/>	5
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q37> q37. Are you registered to vote?

Yes _____	<input type="radio"/>	1
No _____	<input type="radio"/>	2
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q38> What is your political affiliation? Are you...

Republican _____	<input type="radio"/>	1
Democrat _____	<input type="radio"/>	2
Independent _____	<input type="radio"/>	3
or Other _____	<input type="radio"/>	4
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q39> q39. Politically, do you consider yourself to be...

very conservative _____	<input type="radio"/>	1
somewhat conservative _____	<input type="radio"/>	2
middle of the road _____	<input type="radio"/>	3
somewhat liberal _____	<input type="radio"/>	4
very liberal? _____	<input type="radio"/>	5
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<QPEOPLE> Including yourself, how many people live in your household

1 _____	<input type="radio"/>	1
2 _____	<input type="radio"/>	2
3 _____	<input type="radio"/>	3
4 _____	<input type="radio"/>	4
5 _____	<input type="radio"/>	5
6 _____	<input type="radio"/>	6
7 _____	<input type="radio"/>	7
8 _____	<input type="radio"/>	8
9 _____	<input type="radio"/>	9
10 _____	<input type="radio"/>	10
11 _____	<input type="radio"/>	11
12 _____	<input type="radio"/>	12
13 _____	<input type="radio"/>	13
14 _____	<input type="radio"/>	14
15 _____	<input type="radio"/>	15
Other specify _____	<input type="radio"/>	77
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q40> q40. Last year, that is in 2005, what was your total household income from all sources, BEFORE taxes? Just stop me when I get to the right category.

Under \$20,000 _____	<input type="radio"/>	1
\$20,000 to under \$40,000 _____	<input type="radio"/>	2
\$40,000 to under \$60,000 _____	<input type="radio"/>	3
\$60,000 to under \$100,000 _____	<input type="radio"/>	4
\$100,000 or more _____	<input type="radio"/>	5
DK _____	<input type="radio"/>	88
REFUSED _____	<input type="radio"/>	99

<Q42> q42. Do you have any other comments you would like to make about any of the issues covered on this survey?

Write verbatim _____	<input type="checkbox"/>	77,
No other comments _____	<input type="checkbox"/>	88,

<Q42> Thank you very much for taking the time to answer the questions on this survey. We really appreciate it. Have a nice evening.

<QGENDER> INTERVIEWER Record gender of respondent

Male _____	<input type="radio"/>	1
Female _____	<input type="radio"/>	2